

**UNIT 10 NATURAL FORCES**  
**LGS PRACTICE TEST**  
**BASED ON 2025 LGS QUESTIONS**

1. Read the opinions of four people about natural disasters.

**Şefika:** Global warming increases temperatures quickly. It causes the ice to melt at the poles, but people can slow it down.

**Onat:** Droughts are serious natural disasters. They cause water shortages, but we can take precautions to prevent them.

**Buğlem:** I think there will be more landslides in the future because people keep cutting down trees. We cannot stop this process at all.

**Yelin:** Wildfires spread rapidly and destroy forests. Governments should educate people to reduce the damage they cause.

**According to the information above, who makes a NEGATIVE prediction about the future?**

- A) Şefika  
B) Onat  
C) Buğlem  
D) Yelin

2. Aynur wants to buy some books for her friends. She knows that Murat loves reading about storms and strong winds. Mert is interested in avalanches and snow disasters. Anfisa always reads about global warming and its effects on the Earth. Elif wants to learn about earthquakes and their damage.

**According to the information above, which of the following books is Aynur NOT going to buy?**

- A) AVALANCHES AND THEIR DANGERS  
B) FLOODS AND THEIR DAMAGE TO CITIES  
C) HURRICANES AND TORNADOES WORLDWIDE  
D) GLOBAL WARMING AND ITS EFFECTS

3. Look at the table and answer the question.

**THINGS TO DO DURING AND AFTER AN EARTHQUAKE**

- Move away from the windows and glass.
- ----.
- Don't use the elevator.
- Hide under a table or stay in a safe place.

**Which of the following does NOT fill in the blank above?**

- A) Keep your water sources clean and safe  
B) Be prepared for the aftershocks  
C) Move to an open area away from buildings  
D) Stay away from damaged buildings

4. In an English lesson, the teacher asks the students to put the words into two groups. Group 1 is about *Causes of Natural Disasters* and Group 2 is about *Results of Natural Disasters*.

Group 1: Causes	Group 2: Results
Global warming	Water shortage
Flood	Cutting down trees
Heavy rain	Starvation

**According to the information above, which two words should change places to be in the correct group?**

- A) Global warming - Water shortage  
B) Starvation - Global warming  
C) Heavy rain - Starvation  
D) Flood - Cutting down trees

5. Read the four conversations below and answer the question.

**Conversation 1:**

**Sude:** Hi Beren. Are you watching the news about the tsunami?

**Beren:** Hi Sude. Yes, I am watching it right now. It is really scary.

**Conversation 2:**

**Asya:** Hello Erva. Do you want to join our disaster precautions project?

**Erva:** Hello Asya. Of course! I finished my homework. I am totally free now.

**Conversation 3:**

**Dila:** Hi Milana. Can you help me with the natural disasters assignment?

**Milana:** Hi Dila. Sorry, I am giving a presentation at school right now. I will call you later.

**Conversation 4:**

**Recep:** Hello Gökalp. Do you want to study volcanic eruptions together?

**Gökalp:** Hello Recep. Sure! I am just sitting at home and reading a book at the moment.

**According to the conversations above, who is DEFINITELY NOT available at the moment?**

- A) Beren  
B) Milana  
C) Erva  
D) Gökalp

6. Below, you see some information about the 2011 Japan Tsunami.

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A 9.0 magnitude earthquake struck off the northeastern coast of Japan on March 11, 2011. It caused large tsunami waves that hit the coastal areas very quickly.

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The waves reached up to 40 meters high. More than 15,500 people died and over 450,000 people lost their homes.

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People should move to higher ground after an earthquake near the coast. Governments should build stronger sea walls. Everyone should follow early warning systems carefully.

**Which of the following headings does NOT match any of the three texts given above?**

- A) Types of Tsunamis  
B) Results of the Tsunami  
C) Causes of the Tsunami  
D) Precautions Against Tsunamis

7. Osman had some messages from his friends.

**Aybüke:** Hey Osman! We are going to the Natural Disasters exhibition on Friday. Would you like to come with us?

**Sümeyye:** Hi Osman! I have two tickets for the documentary about volcanic eruptions. Why don't we go together?

**Ali:** Hi Osman! I need some help with my science homework. Can I call you at 3 p.m. today?

**Yiğit:** Hello Osman! We are organizing a project about flood precautions on Sunday. It will be great if you join us.

**According to the information above, who did NOT invite Osman to an event?**

- A) Aybüke  
C) Ali  
B) Yiğit  
D) Sümeyye

8. Asım has written a new book about natural disasters and precautions. On the Internet, there are many comments about Asım's book. Below, you see four of them.

**Hasan:** Thanks to this book, I have learned a lot of interesting things about droughts and water shortages.

**Eren:** The first chapter especially includes some very important information about flood precautions.

**Meryem:** If you are interested in volcanic eruptions and global warming, you should definitely read this brilliant book.

**Berk:** If you really want to learn about natural disasters, you should look for a different book.

**Who does NOT think Asım's book is useful?**

- A) Berk  
C) Meryem  
B) Eren  
D) Hasan

10. Below, you see the timetable of the 'Natural Disasters Awareness Camp'.

Day	Date	Activity	Distance
Day 1	Monday, March 8	The camp starts at 9:00 a.m. Walk to the Earthquake Research Center.	8 km
Day 2	Tuesday, March 9	Learn about volcanic eruptions. Stay 1 night in the camp tents.	—
Day 3	Wednesday, March 10	Walk to the Flood Observation Tower. Stay 1 night in the camp tents.	14 km
Day 4	Thursday, March 11	Walk to the Drought Research Station. Stay 1 night in the camp tents.	20 km
Day 5	Friday, March 12	The camp ends at 4:00 p.m. Students go back home.	—

**According to the timetable above, which of the following is FALSE?**

- A) The whole camp lasts less than one week.  
B) The starting time of the camp is on the timetable.  
C) The total walking distance in the camp is more than 40 km.  
D) Students sleep in the camp tents for more than three nights.

9. Below, you see some information about four different natural disasters.

A tsunami hit the coast of Japan in 2011. It destroyed thousands of buildings and more than 15,500 people lost their lives.

A 7.8 magnitude earthquake hit Kahramanmaraş, Türkiye on February 6, 2023. It affected eleven cities, destroyed over 39,000 buildings and more than 50,000 people lost their lives.

A severe drought hit East Africa between 2020 and 2023. Farmers lost their crops and millions of people suffered from serious water shortages.

A wildfire broke out in Australia in 2019. It destroyed 59 million acres of forests and nearly 3 billion animals lost their natural habitat.

**Which of the following questions has the answer in ALL four texts above?**

- A) How long did it last?  
B) When did it happen?  
C) How many people survived?  
D) What precautions did people take?

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C) Meryem  
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